R E P O R T R E S U M E S

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APPROVED TITLE I, ESEA PROJECTS FOR NEW MEXICO, 1966-67, BASED ON 85 PERCENT OF THE 1965-66 ALLOCATION.

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NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE

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THIS BOOKLET LISTS GUIDELINES FOR THE ADMINISTRATION OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) TITLE I FUNDS IN LOCAL SCHOOL DISTRICTS IN NEW MEXICO, AND OFFERS AN ABSTRACT OF EACH OF THE 91 INDIVIDUAL PROJECTS. THE LOCAL DISTRICT IS RESPONSIBLE FOR DETERMINING WHICH PUBLIC AND PRIVATE SCHOOLS MEET THE LOW-INCOME CRITERIA FOR RECEIVING FUNDS. EACH DISTRICT MUST ALSO PROVIDE THE DATA, BASED ON ANALYSIS OF THE CHILDREN'S NEEDS, TO SUBSTANTIATE THEIR APPLICATION FOR FUNDS. CONSULTATION WITH PRIVATE SCHOOL OFFICIALS AND COMMUNITY ACTION PROJECT REPRESENTATIVES IS REQUIRED BY ESEA. FUNDS MUST BE USED FOR APPROVED PURPOSES ONLY, AND CAREFUL, COORDINATED FISCAL RECORDS MUST BE KEPT. THE LOCAL DISTRICT MUST PROVIDE AN EVALUATION OF THE PROJECT WHICH STRESSES BASELINE DATA, EVALUATION TECHNIQUES, AND TEST RESULTS. THE BOOKLET LISTS THE ADMINISTRATIVE UNIT AND THE PERSONNEL RESPONSIBLE FOR ESEA PROJECTS IN EVERY LOCAL DISTRICT. THE ABSTRACTS OF INDIVIDUAL PROJECTS OUTLINE OBJECTIVES, PROGRAMS AND SERVICES, APPROVED AMOUNT OF FUNDS, AND THE NUMBER OF PARTICIPATING CHILDREN. MOST OF THE OBJECTIVES FOCUS ON IMPROVING ACADEMIC PERFORMANCE AND SKILLS, ATTENDANCE, SCHOOL HOLDING POWER, ASPIRATION LEVEL, AND SELF-CONCEPT. IN SOME PROGRAMS PARTICULAR ATTENTION IS PAID TO PHYSICAL AND NUTRITIONAL PROBLEMS AND BILINGUALISM. IN GENERAL, PROGRAMS INCLUDED ENRICHMENT AND REMEDIATION, GUIDANCE, PROVISION OF FOOD, CLOTHING, AND HEALTH SERVICES, AND INSERVICE TRAINING. (NH)

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STATE OF NEW MEXICO

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U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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APPROVED

TITLE I, ESEA PROJECTS

FOR

NEW MEXICO

UD 004362

1966 - 67

STATE DEPARTMENT OF EDUCATION

SANTA FE

APPROVED

TITLE I, ESEA PROJECTS

FOR

NEW MEXICO

1966-67

Based on 85% of the 1965-66 Allocation

Leonard J. De Layo
Superintendent of Public Instruction
State Department of Education

Dr. Mildred Fitzpatrick
Chairman, Title I
ESEA Services Area

FOREWORD

In order that Title I, ESEA funds for 1966-67 could be best utilized for programs for educationally deprived children in New Mexico, it was our feeling that we should approve projects at 85% of the total allocation for the previous year.

At this time, it is our feeling that we should be able to designate the amounts of the allocations for the local educational agencies sometime during the month of December.

Amendments to projects will be made as rapidly as possible with a cut-off date of February 15, 1967.

As soon as the exact allocations are known to us, local administrators will be notified and given the procedure to follow in amending the present project to include the entire allocation for 1966-67.

In approving projects for 1966-67 we must all bear in mind that New Mexico is the forerunner in the implementation of projects and we expect that this reputation will be maintained by approving projects that are meeting the most pressing needs of the educationally deprived children in our public and non-public schools alike.

Mildred Fitzpatrick
Chairman, Title I
ESEA Services Area

Weldon Perrin, Coordinator
Program Operation (Finance)
Title I, ESEA Services

Bill Caperton
Specialist, Program Operations
Title I, ESEA Services

Jesse Manzanares
Specialist, Program Development
Title I, ESEA Services

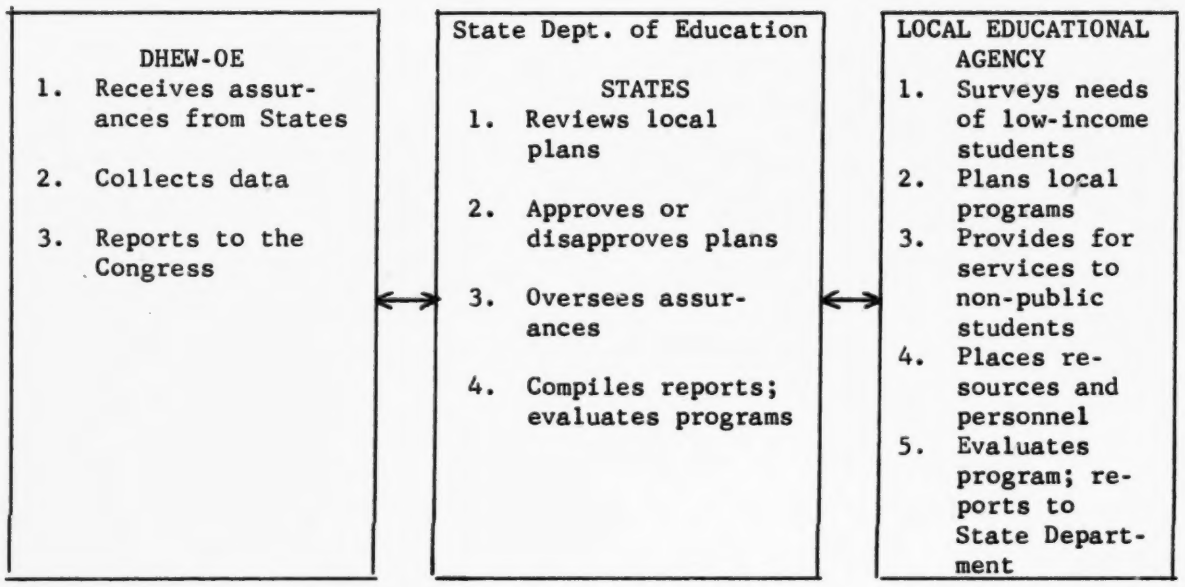
November 30, 1966

P. L. 89-10--TITLE I

What Is Title I?

Title I provides for a three-year program of Federal grants to improve the education of deprived children and authorizes federal support to local public educational agencies for special programs for educationally deprived children in attendance areas of both public and non-public schools where low-income families are concentrated.

CONGRESS


DHEW-OE
1. Receives assurances from States
2. Collects data
3. Reports to the Congress
State Dept. of Education
STATES
1. Reviews local plans
2. Approves or disapproves plans
3. Oversees assurances
4. Compiles reports; evaluates programs
LOCAL EDUCATIONAL AGENCY
1. Surveys needs of low-income students
2. Plans local programs
3. Provides for services to non-public students
4. Places resources and personnel
5. Evaluates program; reports to State Department

THE FLOW OF TITLE I INFORMATION

TITLE I, ESEA SERVICES AREA
STATE DEPARTMENT OF EDUCATION
SANTA FE, NEW MEXICO

LOCAL SCHOOL DISTRICT RESPONSIBILITIES FOR ADMINISTRATION OF TITLE I PROGRAMS

I. Determination of Project Schools

If a district has several schools of the same grade span, the determination of project schools should be made on the basis of low-income data. Documentation of data secured should be made a part of applicant's official Title I records.

a. U. S. Census Bureau
b. Aid for Dependent Children
c. Free School Lunch
d. School Survey
e. Health Statistics
f. Housing Statistics
g. Employment Statistics
h. Other

II. Analyze The Needs of Children

The U. S. Office of Education requires that applications be substantiated by data to prove that the proposed project meets the most urgent needs of the children. This requirement applies to all project applications, including those submitted by districts where a survey of needs was made last year.

a. Review all evaluative data from 1966 projects--an analysis and review should provide information to help determine needs for the 1966-67 Title I projects;

b. Consider all children in the district including those attending private schools, those not attending any school, and those who need special educational help;

c. Make a survey of the children's needs; enlist the help of those who work with children, such as classroom teachers, guidance counselors, or school nurse;

d. Classify the needs by type and compile the results--a suggested form, "Surveying the Educational Needs of Children," is included in the ESEA Handbook, prepared by the State Title I Staff.

e. Study the results to determine those needs which are most pressing.

f. Make a list of most pressing needs and plan project in keeping with these needs.

III. Consult With Private School Officials and Representatives of Community Action Programs

After the needs of children have been determined, consult with private school officials and with representatives of Community Action Programs (if these exist in the district) to plan a project. ESEA requires such cooperation.

IV. Use of Grant Funds

Grant funds must be used in accordance with approved project budgets and for purposes for which the projects have been approved.

V. Maintain Fiscal Records

Adequate fiscal records on all project funds must be maintained. Reports to the State Department of Education on the use of project funds must be made.

VI. Coordinate Fiscal Effort

The local school district is responsible for maintaining fiscal effort with respect to total current expenditures for education and also with respect to such expenditures in the project areas.

VII. Evaluation:

The local school district is responsible to provide for the collection and dissemination of evaluative data and material, consistent with a valid assessment of stated project objectives. A particular emphasis is placed upon the collection of pertinent baseline data, local evaluation techniques, and where applicable, standardized test results.

TITLE I
STATE DEPARTMENT OF EDUCATION
SANTA FE, NEW MEXICO
100% REPLY

ADMINISTRATIVE UNIT AND ADDRESS	PERSON RESPONSIBLE FOR OVER-ALL PROJECT DEVELOPMENT	PERSON RESPONSIBLE FOR EVALUATION OF PROJECT	PERSON RESPONSIBLE FOR FINANCIAL REPORT
Alamogordo same	A. C. Woodburn	A. C. Woodburn	Dan Wooden
Albuquerque same	Tom Lockwood	Julianne Papcsy	Belarnino Giron
Animas same	H. R. Overholt	H. R. Overholt	H. R. Overholt
Artesia same	Arthur J. Bartley	Arthur J. Bartley	J. Burr Stout
Aztec same	H. L. Willoughby	H. L. Willoughby	H. L. Willoughby
Belen same	John S. Aragon	John S. Aragon	A. J. Garde
Bernalillo same	Ernest Gurule	Ernest Gurule	Ernest Gurule
Bloomfield same	E. L. Thomas	William M. Reager	William M. Reager
Capitan same	Duane Darling	Duane Darling	Duane Darling
Carlsbad same	Dr. Robert J. Letson	Dr. Robert J. Letson	Evelyn Felix
Carrizozo same	Glen Ellison	Jacob M. Hawkins	Glen Ellison
Causey same	Dwayne E. Wood	Dwayne E. Wood	Dwayne E. Wood
Central Kirtland	Wayne Owen	Wayne Owen	Wayne Owen
Chama Valley Chama	Elaine Gaylor	Elaine Gaylor	Pat Waymire
Chaves Roswell	Marion Richards	Joe Wayne Honeycutt	Ray King

ADMINISTRATIVE UNIT AND ADDRESS	PERSON RESPONSIBLE FOR OVER-ALL PROJECT DEVELOPMENT	PERSON RESPONSIBLE FOR EVALUATION OF PROJECT	PERSON RESPONSIBLE FOR FINANCIAL REPORT
Cimarron same	Joe Pompeo, Jr.	Joe Pompeo, Jr.	Mrs. Mary Ann Heck
Clayton same	Don R. Wood	Jack H. Weldon	Don R. Wood
Cloudcroft same	Tom Riddle	Tom Riddle	Tom Riddle
Clovis same	Charles Pruet	Jack Hern	Ribble Holloman
Cobre Bayard	Mable R. Rogers	Mable R. Rogers	Haskel B. Smith
Corona same	William W. Hall	Lewis Stratton	William W. Hall
Cuba same	Phillip Gonzales	Phillip Gonzales	Phillip Gonzales
Deming same	Mrs. Beth Bingaman	Mrs. Beth Bingaman	A. B. Fitch
Des Moines same	Herbert M. Whatley	Herbert M. Whatley	Herbert M. Whatley
Dexter same	E. P. Messick	James Killett	Sara Beth Stone
Dora same	Guy Luscombe	Guy Luscombe	Guy Luscombe
Dulce same	Garfield Gutierrez	Mrs. Chon Labrier B. Demorrow Lynch	Avenicio Lucero
Elida same	Albert E. Chandler	Albert E. Chandler	Albert E. Chandler
Encino same	Harry Atchley	Alfred M. Chamberlin	Maggie Archibeque
Espanola same	Norbert C. Lopez	Issac Garcia	Alfonso Duran
Estancia same	Mack Henington	Beulah B. Ehrgood	Beulah B. Ehrgood
Eunice same	Julian Caton	Charles F. Sissel	Mrs. Agnes H. Stewart

ADMINISTRATIVE UNIT AND ADDRESS	PERSON RESPONSIBLE FOR OVER-ALL PROJECT DEVELOPMENT	PERSON RESPONSIBLE FOR EVALUATION OF PROJECT	PERSON RESPONSIBLE FOR FINANCIAL REPORT
Farmington same	Chester Miszkiel	Kenneth Knight	Floran Hutchison
Floyd same	Charles S. Lee	Charles S. Lee	Billie Washington
Fort Sumner same	James R. Fincke	John L. Willis	James R. Fincke
Gadsden Anthony	James P. Miller	James P. Miller	Margaret Satterlee
Gallup same	Ray Mazon	Ray Mazon	Ray Mazon
Grady same	John F. Watson	John F. Watson	John F. Watson
Grants same	M. B. McBride	Dwight L. Nichols	Warren Mathers
Hagerman same	R. A. Welborne	W. E. Knoy	R. A. Welborne
Hatch Valley Hatch	Ruth D. Ware	M. E. Linton	Ruth D. Ware
Hobbs same	Dalton Tabor	Virginia Carroll Dalton Tabor	Frank M. Vrska
Hondo Valley Hondo	Fermin S. Montes	McKinley McTeigue Fermin S. Montes E. J. Booky	Fermin S. Montes
House same	Gearld Fowler	Gearld Fowler	Gearld Fowler
Jal same	None	None	None
Jemez Mts. Gallina	Horace Martinez	Horace Martinez	Mrs. Gaby Madrid
Jemez Springs Jemez Pueblo	William Dwyer	William Dwyer	Mrs. Genita Ellis
Lake Arthur same	John Havener, Jr.	Lee Lockhart	John Havener, Jr.

ADMINISTRATIVE UNIT AND ADDRESS	PERSON RESPONSIBLE FOR OVER-ALL PROJECT DEVELOPMENT	PERSON RESPONSIBLE FOR EVALUATION OF PROJECT	PERSON RESPONSIBLE FOR FINANCIAL REPORT
Las Cruces same	Jerry Southard	Jerry Southard	Ted Schettler
Las Vegas City same	J. D. Vasquez	J. D. Vasquez	Mrs. Mary Lynn Vigil
Logan same	Guy L. Casey	Guy L. Casey	Guy L. Casey
Lordsburg same	Dave Warren	R. V. Taylor Burke Stiles, Jr. B. B. McAlister	Mrs. Ruby Warren
Los Lunas same	Katherine Gallegos	Bernard Baca	Henry Connelly
Loving same	Eli Canady	Eli Canady	Eli Canady
Lovington same	Carl Carlton	Carl Carlton	Georgia A. Watkins
Magdalena same	J. Buck Doran	Mrs. Ruby Doran	Mrs. Lucille Gutierrez
Maxwell same	Richard T. Machovec	Richard T. Machovec	Charlene Spencer
Melrose same	Willard Moon	Willard Moon	Willard Moon
Mora same	C. D. Maestas	Ofrene Garcia	Simon Lopez
Moriarty same	Clifton Edwards	Glen Ney	Mildred Johnston
Mosquero same	Mrs. B. Stinebaugh	Mrs. B. Stinebaugh	Pita Montano
Mountainair same	G. G. Williams	G. G. Williams	Mrs. Pauline Swope
Ojo Caliente same	Donald Manzanares	Max Varoz Donald Manzanares	Eloy J. Blea Donald Manzanares
Pecos same	Canuto Melendez	Leo P. Varela	Canuto Melendez
Penasco same	Benito Duran	Corina V. Duran	Ruth Roybal

ADMINISTRATIVE UNIT AND ADDRESS	PERSON RESPONSIBLE FOR OVER-ALL PROJECT DEVELOPMENT	PERSON RESPONSIBLE FOR EVALUATION OF PROJECT	PERSON RESPONSIBLE FOR FINANCIAL REPORT
Pojoaque Santa Fe	Frank B. Lopez	Frank B. Lopez	Frank B. Lopez
Portales same	Dr. W. Firman Haynie	George Hughes	L. C. Cozzens
Quemado same	Herman E. Harm	Hugo Luoma	Mrs. Barbara I. Bell
Questa same	Corpus A. Gallegos	Corpus A. Gallegos	Richard Martinez
Raton same	C. E. Williams	Various Principals	Paul Whiteman
Reserve same	Charles M. Ellis	Charles M. Ellis	Charles M. Ellis
Roswell same	Morris W. Ward	Ira D. Lee	E. L. Harp, Jr.
Roy same	Glenn Daves	Glenn Daves	Elma L. Radel
Ruidoso same	Marvin McGuire	Marvin McGuire	Marvin McGuire
San Jon same	Horace Wood	Horace Wood	Noma Tillman
Santa Fe same	Ralph Digneo	Ralph Digneo	Roy D. Skeith
Santa Rosa same	Joe Gonzales	Mrs. Lydia Ordonez	Mrs. Herlinda Valverde
Silver City same	John H. Gaines	Calvin B. Short	Calvin B. Short
Socorro same	Placido Garcia	Raymond Sarracino Alfonso Espinosa	Rowena Romero
Springer same	Oliver M. Newton	Raymer Shaw	Oliver M. Newton
Taos same	Orlando G. Ortiz	Joe L. Otero	Miss Bibiana Wengert
Tatum same	Roy Hollingsworth	Roy Hollingsworth	Maleta Scrivner

ADMINISTRATIVE UNIT AND ADDRESS	PERSON RESPONSIBLE FOR OVER-ALL PROJECT DEVELOPMENT	PERSON RESPONSIBLE FOR EVALUATION OF PROJECTS	PERSON RESPONSIBLE FOR FINANCIAL REPORT
Texico same	A. D. McDonald	James B. Pierce	Marcia Leavell
T. or C. same	Basil F. Burks	Basil F. Burks	Evelyn Fitzhugh
Tucumcari same	Warren Nell	Warren Nell	David L. York
Tularosa same	George Nelson	George Nelson	George Nelson
Vaughn same	Jose A. Perea	Jose A. Perea	Jose A. Perea
Wagon Mound same	Zack Montoya	Zack Montoya	Angie Sandoval
	SPECIAL SCHOOLS		
	Los Lunas Hospital and Training School		
Los Lunas	Phil Carter	Robert R. King	Roscoe D. Manning
	New Mexico School for the Deaf		
Santa Fe	James A. Little	James A. Little	John S. MacKay
	New Mexico School for the Visually Handicapped		
Alamogordo	J. D. Sneed	J. D. Sneed	Mrs. Lyn San Giovanni

DEPARTMENT OF EDUCATION
STATE OF NEW MEXICO

AN ABSTRACT OF TITLE I, P. L. 89-10 PROJECTS
1966-1967

Total Allocation $ 8, 501,178.00
89 Eligible Local Educational Agencies
3 State Agencies (Handicapped)

Project Number	School District

1 CHAMA

Project Objectives:

Improve performance as measured by standardized achievement tests; classroom performance in other skill areas beyond usual expectations; the verbal functioning level of the children; raise their occupational and/or educational aspirational level; improve the nutritional and physical health of the children and their emotional and social stability and that of their families.

Project Areas:

General Cultural Enrichment; English Language Arts; Reading; Foreign Language; Industrial Arts; Librarian Aides and other Sub-Professional Help; Food Services; Health Services (Dental and Vision Lab.); Attendance Services; Guidance and Counseling; Transportation Services and Construction (Cafeterias in two Elementary Schools).

Amount Approved	$ 95,545.00
Public School Children	950
Handicapped	5

2 PECOS

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectation; the holding power of schools; physical and nutritional health of the children; provide new cultural experiences; adequate clothing for the children; special education for the mentally retarded; raise level in verbal functioning and create positive attitude toward school and education.

PECOS (Cont'd.)

Project Areas:

General Cultural Enrichment; Reading; Physical Education and Recreation; Science; General Elementary and Secondary Education; Special Education for the Handicapped; Reduction of Class Size; Teacher Aides; Food Services; Clothing; Waiver of Fees for Books; Guidance and Counseling; Curriculum Materials Center Services; Health (General Medical Needs); and In-Service Training for Staff Personnel.

Amount Approved	$ 82,009.00
Public School Children	421
Private School Children	65
Handicapped	6

3 LOVINGTON

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the holding power of the schools; the physical and nutritional health of the children and to change (in a positive direction) the children's attitudes toward school and education.

Project Areas:

Business Education/Office; English Language Arts; Reading; Industrial Arts/Other Vocational; Science; Reduction of Class Size; Teacher Aides & Others; Food Services (Lunch); Clothing Services; Waiver of Fees for Books, Supplies and Materials; Health Services (Physician Fees and Medical Supplies-T.B. Tests); Guidance and Counseling; Curriculum Materials Center Services; and In-Service Training.

Amount Approved	$ 94,947.00
Public School Children	510
Handicapped	17

4 GRADY

Project Objectives:

Improvement of inadequate restroom facilities; sanitation should improve student's attitude; reading skills and increase vocabulary at all grade levels.

GRADY (Cont'd.)

Project Areas:

Reading and Improvement of Restroom Facilities.

Amount Approved----------$ 8,757.00

Public School Children---------- 55

5 HONDO VALLEY

Project Objectives:

Improve performance as measured by standardized achievement tests and by standardized tests of intellectual ability; children's average daily attendance; the holding power of schools; classroom performance in reading beyond usual expectations and to increase and enrich the English Vocabulary of bi-lingual children.

Project Areas:

English Language Arts; English as a Second Language, and Construction (Completion of a centralized library and a reading language laboratory).

Amount Approved----------$ 20,303.00

Public School Children---------- 129

6 AZTEC

Project Objectives:

Improve the physical and nutritional health of the children and classroom performance in reading and other skill areas beyond usual expectations; to raise the verbal functioning level and the children's occupational and/or educational aspirational level and self-image; and also their emotional and social stability and/or that of their families.

Project Areas:

Reading; Reduction of Class Size/Additional Teaching Staff; Food Services (Lunch); Administrative Travel and Office expense; and Guidance and Counseling.

Amount Approved----------$ 41,800.00

Public School Children---------- 369

7 LOVING

Project Objectives:

Improve reading readiness; the verbal functioning level of the children; their nutritional health; and their emotional and social stability.

Project Areas:

Kindergarten and Food Services.

Amount Approved----------$ 19,500.00

Public School Children---------- 50

8 FARMINGTON

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the verbal functioning level of the children and their self-image; the physical and nutritional health of the children; the holding power of schools and to change (in a positive direction) their attitude toward school and education.

Project Areas:

Reading; Music; Arts and Crafts; Food Services (Lunch); Health Services; Guidance and Counseling; and Library Services.

Amount Approved----------$120,017.00

Public School Children---------- 1,164

Private School Children---------- 115

Handicapped---------- 75

9 LAKE ARTHUR

Project Objectives:

Improve classroom performance in reading beyond usual expectations; student self-image and raise student occupational and educational aspirational levels.

Project Areas:

Reading; Health-Corrective glasses and lunches; and Guidance and Counseling.

LAKE ARTHUR (Cont'd.)

Amount Approved----------$ 9,434.00

Public School Children---------- 94

10 LAS VEGAS CITY

Project Objectives:

Improve performance as measured by standardized achievement tests; classroom performance in reading beyond usual expectations; the verbal functioning level of the children; the children's average daily attendance; the physical health of the children; change (in a positive direction) their attitude toward school and education; raise the children's occupational and/or educational aspirational levels; provide teachers and teaching facilities for the mentally retarded and adequate clothing for the children.

Project Areas:

Industrial Arts/Other Vocational; Teacher Aides; General Elementary and Secondary Education; Special Education for the Handicapped; Clothing Service; Health Service (Dental and Eye Glasses); Guidance and Counseling; Library Services and Maintenance.

Amount Approved----------$149,289.00

Public School Children---------- 1,077

Handicapped---------- 65

11 HAGERMAN

Project Objectives:

Improve performance as measured by standardized tests; classroom performance beyond usual expectation; the physical and nutritional health of the children and their expectations of success in school.

Project Areas:

Kindergarten; Food Services (Lunches for children as need indicates); and Health Services (Eyes, Teeth, and General Health as needed).

Amount Approved----------$11,942.00

Public School Children---------- 22

12 ENCINO

Project Objectives:

Improve classroom performance in reading above usual expectations and to improve performance as measured by standardized tests; to change their attitude toward school (in a positive direction) and improve daily attendance; reduce the rate and severity of disciplinary problems and improve the verbal functioning level of children.

Project Areas:

English Language Arts; Reduction of Class Size; Guidance and Counseling.

Amount Approved	$ 13,136.00
Public School Children	56
Non-Enrolled	5

13 SPRINGER

Project Objectives:

Improve the physical and nutritional health of the children; provide adequate clothing for children; raise children's occupational and educational aspirational level; increase children's expectation of success in school; improve school's holding power; performance as measured by standardized tests; performance in other skill areas beyond usual expectations.

Project Areas:

Kindergarten; Math; Science; General Elementary and Secondary Education; Summer School Classes in Reading, Math, and Science; Teacher Aides and Other Professional Help; Food Services (Lunch and Other); Clothing Service; Eye-Dental-Medical Care; and Tutoring and After School Study Centers.

Amount Approved	$ 34,436.00
Public School Children	193
Private School Children	13

14 GADSDEN

Project Objectives:

Improve performance as measured by standardized achievement tests and standardized tests of intellectual ability; the

GADSDEN (Cont'd.)

physical and nutritional health of the children; verbal functioning level of the children; classroom performance in reading beyond usual expectations; improve and increase the children's attention span and also their employability.

Project Areas:

Business Education/Office Occupations; English as a Second Language; Reading; Physical Education/Recreation; Science; Social Studies-Social Sciences; Reduction of Class Size/ Additional Teaching Staff; Food Services (Lunch); Health Services (Visual, Dental Emergency); Library Services and Audit.

Amount Approved----------$132,967.00

Public School Children---------- 866

15 TAOS

Project Objectives:

Improve performance as measured by standardized achievement tests; performance in other skill areas: verbal functioning level of children; average daily attendance; nutritional health of the children; make positive change in attitudes toward school and education; raise occupational and educational aspirational level and provide adequate clothing for children.

Project Areas:

Business Education; Cultural Enrichment; English Language Arts; Reading; Home Economics; Industrial Arts; Kindergarten; Music; Physical Education; Reduction of Class Size; Teacher Aides; Saturday Remedial Classes; Driver Education; Food Services; Clothing Services; Health Services; School Social Work Services; Attenance Services; Guidance and Counseling; and In-Service Training.

Amount Approved----------$270,711.00

Public School Children---------- 1,011

Private School Children---------- 229

Non-Enrolled Children---------- 200

Handicapped---------- 20

16 CLOVIS

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the children's emotional and social stability and the general behavior patterns of the mentally retarded and their functional level; the holding power of school and the children's expectations of success in school.

Project Areas:

Teacher Aide and Other Sub-Professional Help; Reduction of Class Size; Educational Center Reading Speech; Summer School; Music; Special Education for the Handicapped; and Library Services.

Amount Approved	$140,929.00
Public School Children	1,298
Private School Children	111
Handicapped	10

17 DORA

Project Objectives:

Improve classroom performance in other skill areas beyond usual expectations; the nutritional health of children; improve and increase the children's attention span; increase their expectations of success in school and change (in a positive direction) their attitude toward school and education.

Project Areas:

Guidance and Counseling; Food Service (lunch); and Audio-Visual Aids and Equipment.

Amount Approved	$ 4,150.00
Public School Children	21

18 LOS LUNAS

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the verbal functioning level of the children; their health and the holding power of the schools.

LOS LUNAS (Cont'd.)

Project Areas:

English Language Arts; Reading; Special Education for the Handicapped; General Elementary and Secondary Education; Teacher Aides and Other Sub-Professional Help; Health Services (nurse and glasses).

Amount Approved----------$ 67,876.00

Public School Children---------- 490

Handicapped---------- 16

19 SILVER CITY

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the physical and nutritional health of children; increase the children's realization of need and desire to use the library frequently and regularly.

Project Areas:

Elementary Remedial Reading; Teacher Aides and Other Sub-Professional Help; Food Service; Health Services; and Library Services.

Amount Approved----------$ 41,601.00

Public School Children---------- 371

Private School Children---------- 60

Non-Enrolled Children---------- 8

Handicapped---------- 8

20 ANIMAS

Project Objectives:

Improve classroom performance in reading; help Spanish-American pupils to break language barrier; performance as measured by intelligence and achievement tests and aid the child's verbal functioning.

Project Areas:

English as a Second Language; English Language Arts; Storage Files for Test Results; Teacher Aide (Technician); and Curriculum Materials Center.

ANIMAS Cont'd.)

Amount Approved----------$ 5,772.00

Public School Children---------- 30

21 HOBBS

Project Objectives:

Improve classroom performance in reading beyond usual expectations; verbal functioning level of the children; their self-image; physical health of the children; their emotional and social stability and raise their occupational and educational aspirational level.

Project Areas:

Cultural Enrichment; Reading; Vocational; Speech Therapy; Summer School; Music; Guidance and Counseling; Health Services--Aid on extreme medical attention to students; School Social Work Service and Transportation Services.

Amount Approved----------$111,270.00

Public School Children---------- 658

Private School Children---------- 37

22 DEXTER

Project Objectives:

Improve classroom performance in reading and in other skill areas beyond usual expectations; children's verbal functioning and self-image; change (in a positive direction) their attitudes toward school and education and raise their occupational and educational aspirational levels.

Project Areas:

Kindergarten; Teacher Aide; Summer School; Guidance and Counseling and Transportation.

Amount Approved----------$ 31,052.00

Public School Children---------- 310

23 TUCUMCARI

Project Objectives:

Improve classroom performance in the skill areas beyond usual expectations; performance measured by standardized achievement

TUCUMCARI (Cont'd.)

tests; the holding power of schools and the children's average daily attendance; the physical and nutritional health of the children; the verbal functioning level of the children; increase their expectations of success in school; raise their occupational and educational aspirational level and expand the educational and vocational opportunities for mentally retarded children.

Project Areas:

Reading; Physical Education/Recreation; Special Education for the Handicapped; Food Services (lunch); Health Services (glasses and medical examinations); Attendance Services; Guidance and Counseling; and In-Service Training.

Amount Approved----------	$104,303.00
Public School Children----------	607
Private School Children----------	95
Handicapped----------	41

24 BLOOMFIELD

Project Objectives:

Improve performance as measured by standardized tests; classroom performance in reading beyond usual expectations; children's average daily attendance; their emotional and social stability and/or that of their families; holding power of schools; physical health of children and raise their occupational and/or educational aspirational level.

Project Areas:

Kindergarten; General Elementary and Secondary Education; Summer School (Math and Remedial Reading); Food Services (Lunch); Health Services; Psychiatric Services; Attendance Services; Guidance and Counseling; and Transportation Services.

Amount Approved----------	$ 97,900.00
Public School Children----------	564
Private School Children----------	80

25 SAN JON

Project Objectives:

Improve classroom performance in reading and in other skill

SAN JON (Cont'd.)

areas beyond usual expectations (Math); the verbal functioning level of the children; their physical and nutritional health and provide adequate clothing for them.

Project Areas:

English Language Arts; Reading; Mathematics; Physical Education/Recreation; Teacher Aides; Evaluation; Food Services; Clothing Services; Visual; Library Services; Service and Instruction for Parents; and In-Service Training.

Amount Approved----------$ 8,950.00

Public School Children---------- 89

26 QUEMADO

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized tests of intellectual ability; the children's emotional and social stability; change (in a positive direction) their attitudes toward school and education; raise the children's occupational and/or educational aspirational level; increase their expectations of success in school; reduce the rate and severity of disciplinary problems and improve and increase their attention span.

Project Areas:

Reading, Home Economics and Guidance and Counseling.

Amount Approved----------$ 14,530.00

Public School Children---------- 75

27 CHAVES

Project Objectives:

Improve performance as measured by standardized achievement tests; children's verbal functioning and to raise their occupational and/or educational aspirational levels; improve and increase their attention span and to change (in a positive direction) their attitudes toward school and education.

Project Areas:

Teacher Aides and Remedial Summer School.

Amount Approved----------$ 47,772.00

Public School Children---------- 560

28 TEXICO

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectation; performance as measured by standardized achievement tests; children's verbal functioning; the holding power of schools; change (in a positive direction) their attitudes toward school and education and increase their expectations of success in school.

Project Areas:

English Language Arts; Reading; Mathematics; Science; Social Studies/Social Science; Reduction of Class Size; Teacher Aides; Guidance and Counseling; Library Services and In-Service.

Amount Approved----------$ 18,087.00

Public School Children---------- 100

29 BELEN

Project Objectives:

Improve classroom performance in reading and in other skill areas beyond usual expectations; children's verbal functioning; physical and nutritional health of children and raise their occupational and/or educational aspirational levels.

Project Areas:

Additional Teachers; Music; Clerical; Physical Education; Home Economics; Pre-Vocational; Remedial Reading; Health; Food Services; Transportation; and In-Service Training.

Amount Approved----------$ 94,296.00

Public School Children---------- 625

Private School Children---------- 67

30 MAXWELL

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the verbal functioning levels of the children; the nutritional health of the children and raise their occupational and/or educational aspirational level.

Project Areas:

Reading; Home Economics; Industrial Arts/Other Vocational; and Food Services (Lunch).

Amount Approved----------$ 9,156.00

Public School Children---------- 48

31 CLAYTON

Project Objectives:

Improve classroom performance in reading beyond usual expectations; performance as measured by standardized achievement tests; their verbal functioning; average daily attendance; school's holding power; physical health of the children; emotional and social stability and/or that of their families; raise their occupational and/or educational aspirational goals; change (in a positive direction) their attitudes toward school and education and increase their expectations of success in school.

Project Areas:

Reading; Pre-Kindergarten; Music; Physical Education/Recreation; Health; Curriculum Materials Center; and Tutoring (After School Study Center).

Amount Approved----------$ 42,199.00

Public School Children---------- 208

Non-Enrolled Children---------- 32

32 MAGDALENA

Project Objectives:

Improve classroom performance in reading beyond usual expectations; the verbal functioning level of the children; their self-image; the holding power of schools; nutritional health of the children; their emotional and social stability; to raise their occupational and/or educational aspirational level; increase their expectation of success in school and secure special education teacher so mentally retarded can become self-supported.

Project Areas:

Cultural Enrichment (General); English Language Arts; English as a Second Language; Reading; Physical Education/Recreation; Pre-School; Special Education for Handicapped; Teacher Aides; Driver Training; Food Service; Health (nurse); Attendance;

MAGDALENA (Cont'd.)

Guidance and Counseling; Curriculum Materials Center Service; and In-Service Training.

Amount Approved----------$ 60,762.00

Public School Children---------- 306

Handicapped---------- 34

33 LAS CRUCES

Project Objectives:

Improve performance as measured by standardized achievement tests; classroom performance in reading; verbal functioning level; holding power of schools; the physical health of children and their emotional and social stability; cope with bilingual problems; change children's attitude toward school and increase their expectations of success in school.

Project Areas:

Art; Cultural Enrichment (General); English Language Arts; Music; Speech Therapy; Reduction of Class Size; Health Services; Psychological Services; School Social Work Service; Attendance Services; Guidance and Counseling; and Library Services.

Amount Approved----------$301,365.00

Public School Children---------- 1,747

Private School Children---------- 91

34 CUBA

Project Objectives:

Improve the physical and nutritional health of children; their emotional and social stability; attendance; the holding power of schools; the children's verbal and non-verbal functioning; change their attitudes toward school and education and develop accuracy in the use of language.

Project Areas:

Cultural and Language Enrichment; English as a Second Language; Foreign Language; Kindergarten; Music; Teacher Aides; Health (Dental, Visual and General); and Food Services.

Amount Approved----------$ 99,526.00

CUBA (Cont'd.)

Public School Children---------- 473

Private School Children---------- 152

35 GALLUP

Project Objectives:

Improve performance as measured by standardized achievement tests; classroom performance in reading and other skill areas beyond usual expectations; the verbal functioning level of the children; their self-image; their average daily attendance; the holding power of schools (to decrease the dropout rate); home environment; the physical and nutritional health of the children; their emotional and social stability and/or that of their families; change (in a positive direction) their attitudes toward school and education; raise their occupational and/or educational aspirational level and provide adequate clothing for the children.

Project Areas:

English as a Second Language; Language Development Program for five (5) year olds; Teacher Aides and Other Sub-Professional Help; After School Study Centers; Summer School; Food Services (Morning Snack, and Lunch); Health Services (Check-up and Follow-up from Summer Head Start); Transportation Services; Curriculum Materials; and In-Service Training.

Amount Approved----------$586,607.00

Public School Children---------- 3,004

Private School Children---------- 706

Non-Enrolled Children---------- 485

36 COBRE

Project Objectives:

Improve classroom performance in reading beyond usual expectations; performance as measured by standardized achievement tests; the verbal functioning level of the students; the physical health of the children; change (in a positive direction) the children's attitudes toward school and education and reduce behavior problems arising from the children's inadequate backgrounds in speech, math, reading, and health education.

COBRE (Cont'd.)

Project Areas:

Remedial Reading; Mathematics; Physical Education/Recreation; Speech Therapy; Pre-School Summer Program; Health Services (Increase School Nursing Staff); and Library Services.

Amount Approved----------$ 90,568.00

Public School Children---------- 543

37 RESERVE

Project Objectives:

Improve the verbal function level of the children; classroom performance in other skill areas beyond usual expectations; children's average daily attendance; improve and inaugurate musical abilities; improve and increase the children's attention span and raise the children's occupational and/or educational aspirational level.

Project Areas:

Music, Kindergarten, Guidance and Counseling.

Amount Approved----------$ 19,905.00

Public School Children---------- 115

Private School Children---------- 10

38 FORT SUMNER

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the children's verbal functioning and raise their occupational and/or educational aspirational levels; change (in a positive direction) their attitudes toward schools and education; improve the holding power of schools.

Project Areas:

Reading; English Language Arts; Music; Food Services (Lunch); Guidance and Counseling; and Library Services.

Amount Approved----------$ 31,847.00

Public School Children---------- 244

Handicapped---------- 10

39 FLOYD

Project Objectives:

Improve performance as measured by standardized achievement tests; children's verbal functioning; the physical and nutritional health of the children; change (in a positive direction) their attitudes toward school and education; raise their occupational and educational aspirational levels and increase their expectations of success in school.

Project Areas:

English Language Arts; Food Service (Lunch); Health Services (Nurse) (including home visits); and Library Services.

Amount Approved----------$ 4,179.00

Public School Children---------- 40

40 ESTANCIA

Project Objectives:

Improve performance in reading; performance as measured by standardized tests; children's verbal and non-verbal functioning; their average daily attendance; classroom performance in other areas; children's physical and nutritional health; raise occupational and educational aspirational level and change (in a positive direction) their attitudes toward school and education.

Project Areas:

English Language Arts; Teacher Aides; Food Services (Lunch); Health Service (Glasses); Guidance and Counseling; Construction (Classrooms); and Library Services.

Amount Approved----------$ 33,639.00

Public School Children---------- 240

41 ARTESIA

Project Objectives:

Improve performance as measured by standardized achievement tests and by standardized tests of intellectual ability; classroom performance in reading and other skill areas beyond usual expectations; verbal functioning level of the children; their self-image; the physical health of the children; and provide adequate clothing for them.
Other objectives: improve the speech of the children and their visual acuity.

ARTESIA (Cont'd.)

Project Areas:

Cultural Enrichment (General); English as a Second Language; Reading; Mathematics; Physical Education/Recreation; Speech Therapy; Teacher Aides and Other Sub-Professional Help; Food Services (Lunch); Clothing Services; Health Services (medical, dental, and optometrical); Guidance and Counseling; Curriculum Materials Center Services; and Transportation Services.

Amount Approved	$118,432.00
Public School Children	1,113
Non-Enrolled Children	71

42 ALBUQUERQUE

Project Objectives:

Improve performance as measured by standardized tests; reading performance; verbal and non-verbal functioning; health of children and emotional and social stability.

Project Areas:

Reading and Language; Cultural Enrichment (Concerts, Field Trips, etc.); Physical Education; Speech Therapy; Special Education; Reduction of Class Size; Team Teaching; Student Teaching, UNM Project; Waiver of Fees; Health Services (School Nurses); Attendance Services; Guidance and Counseling; Library Services; Curriculum Materials Centers; Transportation Services (Special Education); In-Service Training; Supplies and Equipment.

Amount Approved	$1,223,000.00
Public School Children	6,050
Private School Children	1,250
Handicapped	200
Non-Enrolled Children	300

43 ALAMOGORDO

Project Objectives:

Improve reading ability throughout the target areas; verbalization and other skill area achievement; self-image and attitude toward self-improvement; health conditions for target areas (both physical and nutritional); decrease the dropout

ALAMOGORDO (Cont'd.)

rate and adapt and sequence, materials and aide for deprived pupils.

Project Areas:

Special Education; Speech Therapy; Reading; Food Service (Lunch); Health (Diagnosis and limited therapy); Guidance and Counseling; Library Services; Adapting Materials and Aids; and In-Service Training.

Amount Approved	$116,246.00
Public School Children	905
Private School Children	45
Non-Enrolled Children	95
Handicapped	120

44 CLOUDCROFT

Project Objectives:

Improve performance as measured by standardized achievement tests; children's non-verbal functioning; their self-image; children's emotional and social stability and/or that of their families; increase their expectations of success in school; improve and increase the children's attention span.

Project Areas:

Reading and Contracted reading consultant from New Mexico State University.

Amount Approved	$ 11,223.00
Public School Children	37

45 CARRIZOZO

Project Objectives:

Improve performance as measured by standardized achievement tests; children's verbal functioning and their emotional and social stability and/or that of their families; change (in a positive direction) their attitudes toward school and education and inspire and increase the children's attention span.

CARRIZOZO (Cont'd.)

Project Areas:

Cultural Enrichment (General); English Language Arts; Teacher Aide; Mechanics and Metals; Food Service; Health Services (Examinations); Transportation; Waiver of Fees for Books, Supplies and Materials.

Amount Approved----------$ 19,108.00

Public School Children---------- 76

Private School Children---------- 20

46 TULAROSA

Project Objectives:

Improve performance as measured by standardized achievement tests; the children's self-image; their average daily attendance; the nutritional health of the children; change (in a positive direction) their attitudes toward school and education and raise their occupational and/or educational aspirational levels.

Project Areas:

Business Education/Office Occupation; Industrial Arts; Special Education; Food Service (Lunch); Guidance and Counseling; and After School Study Center.

Amount Approved----------$ 48,966.00

Public School Children---------- 246

Private School Children---------- 35

47 SOCORRO

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized tests of intellectual ability and standardized achievement tests; children's verbal and non-verbal functioning; the nutritional health of the children; raise their occupational and/or educational aspirational levels and change (in a positive direction) their attitudes toward school and education.

Project Areas:

Business Education/Office Occupation; Cultural Enrichment; English Language Arts; Reading; Math; Summer School; Physical

SOCORRO (Cont'd.)

Education; Teacher Aide; Science; Social Studies; Food Services; and Library Services.

Amount Approved----------$109,876.00

Public School Children---------- 612

Private School Children---------- 72

Non-Enrolled Children---------- 29

48 CIMARRON

Project Objectives:

Improve performance as measured by standardized achievement tests and by standardized tests of intellectual ability; classroom performance in reading and other skill areas beyond usual expectations; the physical and nutritional health of the children; correct defective sight of the children and to develop skills in art.

Project Areas:

Art; General Elementary and Secondary Education; Teacher Aides; Library Aides; Food Services (Lunch); Health Services (Eye, Dental, and General); and Library Services (Mobile Library).

Amount Approved----------$ 18,909.00

Public School Children---------- 105

49 MORIARTY

Project Objectives:

Improve classroom performance in reading beyond usual expectations and the nutritional health of the children.

Project Areas:

Reading and Food Services (Lunch).

Amount Approved----------$ 13,734.00

Public School Children---------- 80

50 CARLSBAD

Project Objectives:

Improve classroom performance in reading beyond usual expectations; children's self-image; provide music instruction for elementary school children; adequate library services; raise the children's occupational and educational aspirational level and speech improvement.

Project Areas:

Reading; Music; Speech Therapy; Summer School; Guidance and Counseling; Library Services; and In-Service Training.

Amount Approved----------$181,536.00

Public School Children---------- 1,500

Private School Children---------- 100

51 VAUGHN

Project Objectives:

Improve performance as measured by standardized achievement tests; classroom performance in reading beyond usual expectations; the verbal functioning level of the children; the children's self-image; change (in a positive direction) the children's attitudes toward school and education and improve the physical health of the children.

Project Areas:

Cultural Enrichment (General); Reading; Teacher Aides and Other Sub-Professional Help; Health Services (Dental); Guidance and Counseling; Curriculum Material Center Services; and Transportation Services.

Amount Approved----------$ 18,511.00

Public School Children---------- 120

52 PORTALES

Project Objectives:

Improve classroom performance in reading beyond usual expectations; performance as measured by standardized achievement tests; the physical health of the children; their self-image; raise the children's occupational and/or educational aspirational level and provide library and instructional materials and facilities for children.

PORTALES (Cont'd.)

Project Areas:

Reading; Physical Education; Summer School; Classroom Aides; Pre-Vocational Training; Teaching of Spanish; Waiver of Fees for Books, Supplies and Materials; Health Service (Additional School Nurse); Library Services; Curriculum Material Center; and In-Service Training.

Amount Apprcved	$ 79,621.00
Public School Children	498
Private School Children	8
Non-Enrolled Children	38
Handicapped	10

53 ELIDA

Project Objectives:

Raise occupational or educational level; improve physical development of children and children's emotional and social stability.

Project Areas:

Physical Education and Recreation; Teacher Aide; Guidance *and Counseling; Health Services (Glasses); and Food* Services.

Amount Approved	$ 4,179.00
Public School Children	16

54 PENASCO

Project Objectives:

Improve performance as measured by standardized tests; classroom performance in reading and in other skill areas beyond usual expectations; the physical and nutritional health of the children; the children's emotional and social stability; change (in a positive direction) their attitudes toward school and education; raise their occupational and educational aspirational levels; provide examinations and corrections for the visually handicapped and adequate clothing for very needy children.

PENASCO (Cont'd.)

Project Areas:

Arts and Crafts; Cultural Enrichment (Continuation); English Language Arts; Spanish Language Development; Improvement of Music Program; Physical Education/Recreation; Teacher Aides and Other Sub-Professional Help; Building Construction (gymnastics room and improvement of playground site); Kitchen help and Free Meals; Clothing for Needy Children; Health (Dental, Vision, and Cardiac); Psychiatric and Psychological Service, if needed; Attendance Services; Library Services; Transportation Services; and In-Service Training (Language Arts).

Amount Approved----------$112,265.00

Public School Children---------- 564

Private School Children---------- 76

55 NEW MEXICO SCHOOL FOR THE VISUALLY HANDICAPPED

Project Objectives:

Perform liaison services between the school and family; interpret school policy and child progress to parents; perform preschool counseling services; develop and maintain a system of record keeping relative to family service work; keep the teachers and administration informed on home and family conditions and to assist the Superintendent in the public relations program.

Project Areas:

Special Education for Handicapped; Improvement of Curriculum Instruction and School Social Work Services.

Amount Approved----------$ 26,055.00

Visually Handicapped Children---------- 141

56 ROSWELL

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectation; children's verbal and non-verbal functioning; their self-image; the holding power of schools (to decrease the dropout rate); the children's emotional and social stability and/or that of their families; change (in a positive direction) their attitudes toward school and education; raise their occupational and/or educational aspirational levels; increase their expectations of success in school and improve and increase the children's attention span.

ROSWELL (Cont'd.)

Project Areas:

Cultural Enrichment; Reading (Remedial); Pre-school; Speech Therapy; Special Education; Non-Graded Primary (Slow Learner); Waiver of Fees for Books, Supplies, and Materials; Health; Psychological Services; School Social Work Services; Guidance and Counseling; Audio-Visual and Curriculum Materials Center; Transportation; Related Services for Parents; In-Service Training for Staff Personnel.

Amount Approved	$193,877.00
Public School Children	1,183
Private School Children	28
Handicapped	30

57 LORDSBURG

Project Objectives:

Improve classroom performance in reading beyond usual expectations; children's verbal functioning; performance as measured by standardized achievement tests; the children's self-image; their physical health; raise their occupational and/or educational level and change (in a positive direction) their attitudes toward school and education.

Project Areas:

English as a Secondary Language; Reading; Industrial Arts; Music; Physical Education/Recreation; General Elementary and Secondary Education; Guidance and Counseling.

Amount Approved	$ 18,000.00
Public School Children	245

58 GRANTS

Project Objectives:

Improve performance as measured by standardized achievement tests and tests of intellectual ability; classroom performance in reading and other skill areas beyond usual expectations; verbal and non-verbal functioning level of the children; their average daily attendance; the holding power of schools; nutritional health of the children; their emotional and social stability and/or that of their families; change (in a positive direction) their attitudes toward school and education; raise their occupational and/or educational aspirational level;

reduce rate and severity of disciplinary problems and increase their expectations of success in school.

Project Areas:

Art; Remedial Reading; Music; Special Education for the Handicapped; Summer School and Band; Teacher Aides; Physical Education; Food Services (Lunch); Guidance and Counseling; Library Services; and Transportation for Trainable Program.

Amount Approved	$191,488.00
Public School Children	89
Private School Children	72
Handicapped	42

59 SANTA FE

Project Objectives:

Improve performance as measured by standardized achievement tests and standardized tests of intellectual ability; children's verbal functioning; the holding power of schools; physical health of the children; increase their expectations of success in school and remediate speech impairments and provide an additional class for the mentally retarded.

Project Areas:

Cultural Enrichment; Foreign Language; Physical Education/ Recreation; Audio-Visual Program; Tuition Free Summer Session; Speech Therapy; Special Education for Handicapped; Reduction of Class Size; Classroom Aides; Food Services (Lunch); Health (Nurses, Glasses and Health Examinations); Clothing; Attendance Services; Guidance and Counseling; Tutoring/After School Study Centers; Transportation; and In-Service Training for Staff Personnel.

Amount Approved	$324,853.00
Public School Children	1,343
Private School Children	289
Handicapped	30

60 MOUNTAINAIR

Project Objectives:

Improve performance as measured by standardized achievement

MOUNTAINAIR (Cont'd.)

tests and by standardized tests in intellect and ability; children's verbal functioning; average daily attendance; the holding power of the schools; nutritional health of the children; their emotional and social stability and/or that of their families; change (in a positive direction) their attitudes toward school and education; raise their occupational and/or educational aspirational level; reduce rate and severity of disciplinary problems and increase their expectations of success in school and increase and improve their attention span.

Project Areas:

Kindergarten (Pre-School); Teacher Aides; Vocational; Industrial Arts; Art and Crafts; Cultural Enrichment (General); Reading; Food Services (Lunch); Health (Vision and Hearing); and Construction (for vocational type program).

Amount Approved----------$ 43,990.00

Public School Children---------- 241

61 HOUSE

Project Objectives:

Improve classroom performance in other skill areas beyond usual expectations; performance as measured by standardized achievement tests; children's verbal functioning; their knowledge and appreciation of music and art; increase their expectations of success in school and raise their occupational and/or educational aspirational levels.

Project Areas:

Music, Art, and English.

Amount Approved----------$ 6,369.00

Public School Children---------- 35

62 HATCH VALLEY

Project Objectives:

Improve performance as measured by standardized tests of intellectual ability; performance as measured by standardized achievement tests; children's verbal and non-verbal

HATCH VALLEY (Cont'd.)

functioning; classroom performance in reading and other skill areas beyond usual expectations.

Project Areas:

English as a Second Language; Reading; Reduction of Class Size; Guidance and Counseling.

Amount Approved----------$ 38,217.00

Public School Children---------- 166

Non-Enrolled Children---------- 26

63 OJO CALIENTE

Project Objectives:

Provide transportation of the educationally deprived so they may take advantage of cultural activities and events; help improve the overall school performance of the students by helping them overcome their insecurity in mastering the English language; the student's classroom performance in language arts and mathematics; the holding power of schools; the physical and nutritional health of the children; change (in a positive direction) their attitudes toward school and education; raise their occupational and/or educational aspirational level and provide adequate clothing for the children.

Project Areas:

Cultural Enrichment (General); English as a Second Language; Aides; Food Services (Lunch); Clothing Service; Health Services; Guidance and Counseling; and Library Services.

Amount Approved----------$ 50,957.00

Public School Children---------- 320

64 NEW MEXICO SCHOOL FOR THE DEAF

Project Objectives:

Improve performance as measured by standardized achievement tests; the verbal and non-verbal functioning level of the children; vocational aspects for children; raise their occupational and/or educational aspirational level and performance due to incidental exposure of educational material.

NEW MEXICO SCHOOL FOR THE DEAF (Cont'd.)

Project Areas:

Pre-Kindergarten; Cultural Enrichment and Vocational Arts.

Amount Approved----------$ 39,560.00

Deaf Handicapped Children---------- 250

65 QUESTA

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized tests of intellectual ability; the verbal functioning level of the children; their average daily attendance; the nutritional health of the children and change (in a positive direction) the children's attitudes toward school and education.

Project Areas:

Home Economics; English Language Arts; Reduction of Class Size; English as a Second Language; Reading; Mathematics; Physical Education/Recreation; Teacher Aides; Cultural Enrichment (General); Food Services (Other); Health Services (Physical Examinations and Glasses); Guidance and Counseling; Library Services; and In-Service Training.

Amount Approved----------$ 71,061.00

Public School Children---------- 395

66 CENTRAL CONSOLIDATED

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; children's verbal and non-verbal functioning; to raise occupational and educational aspirational levels and to improve children's average daily attendance and their physical health.

Project Areas:

Arts and Crafts; English Language Arts; Remedial Reading; Kindergarten; Mathematics Enrichment; Physical Education; Additional Staff; Teacher Aides; Health Services; Attendance; Pre-Service Training for Staff; Research; and Administration.

CENTRAL CONSOLIDATED (Cont'd.)

Amount Approved----------$399,237.00

Public School Children---------- 3,125

67 TRUTH OR CONSEQUENCES

Project Objectives:

Improve performance as measured by standardized achievement tests; classroom performance in reading and other skill areas beyond usual expectation; the verbal and non-verbal functioning level of children; the physical and nutritional health of the children; the holding power of schools (to decrease the dropout rate); change (in a positive direction) the children's attitudes toward school and education; raise the children's occupational and/or educational aspirational level and offer some basic cultural performances.

Project Areas:

English Language Arts; Reduction of Class Size; Home Economics; Music; Counselor; and Food Services (Lunch).

Amount Approved----------$ 44,985.00

Public School Children---------- 499

Handicapped---------- 15

68 MELROSE

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized achievement tests; change (in a positive direction) their attitudes toward school and education; raise the children's occupational and/or educational aspirational level and offer some basic cultural performance.

Project Areas:

Reduction of Class Size/Additional Teaching Staff; and Teacher Aides.

Amount Approved----------$ 9,355.00

Public School Children---------- 47

69 LOGAN

Project Objectives:

Improve classroom performance in other skill areas beyond usual expectations; performance as measured by standardized tests of intellectual ability; the children's emotional and social stability and/or that of their families; the children's self-image; cause a better understanding of English language in addition to the native tongue; raise the children's occupational and/or educational aspirational level and improve student behavior by counseling.

Project Areas:

Reduction of Class Size/Additional Teaching Staff; Clerical Aide to relieve Teachers for Instructional Planning; and Food Services.

Amount Approved----------$ 8,957.00

Public School Children---------- 50

70 WAGON MOUND

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; the children's average daily attendance; the physical health of the children; help the visually handicapped who cannot afford glasses; improve and increase the children's attention span and change (in a positive direction) the children's attitude toward school.

Project Areas:

General Elementary and Secondary Education; Reading; Business Education; Cultural Enrichment; Teacher Aides; Physical Education; Music; Woodworking; Food Services (Lunch); Health Services (Dental); and Attendance Services.

Amount Approved----------$ 45,246.00

Public School Children---------- 230

71 POJOAQUE

Project Objectives:

Improve classroom performance in reading; children's verbal functioning; the holding power of schools (to decrease dropout rate); children's emotional and social stability; change (in a positive direction) their attitudes toward school and education and reduce class size.

POJOAQUE (Cont'd.)

Project Areas:

Cultural Enrichment; English Language Arts; Reading; Kindergarten; General Elementary and Secondary Education; Reduction of Class Size/Additional Staff; Teacher Aides and Sub-Professional Help; Food Services (Lunch); Library Services; Transportation; and In-Service Training.

Amount Approved	$ 83,402.00
Public School Children	438
Non-Enrolled Children	20
Handicapped	10

72 SANTA ROSA

Project Objectives:

Improve performance as measured by standardized achievement tests; classroom performance in reading beyond usual expectations; the verbal and non-verbal functioning level of the children; the children's self-image; their average daily attendance; the holding power of schools; the physical and nutritional health of the children; increase the children's expectations of success in school; raise the children's occupational and/or educational aspirational level and improve and increase the children's attention span.

Project Areas:

Reading; Mathematics; General Elementary and Secondary Education Curriculum Coordinator; Music; Physical Fitness; Business Education/Office Occupations; Cultural Enrichment (General); Reduction of Class Size/Additional Teaching Staff.

Amount Approved	$ 87,000.00
Public School Children	482
Private School Children	60

73 RATON

Project Objectives:

Improve performance as measured by standardized achievement tests and tests of intellectual ability; classroom performance

RATON (Cont'd.)

in reading beyond usual expectations; the children's self-image; their emotional and social stability and/or that of their families; the holding power of schools (to decrease the dropout rate); the physical health of the children and increase their expectations of success in school.

Project Areas:

Reading; Mathematics; Business Education/Office Occupations; Music; Physical Education/Recreation; Social Studies/Social Sciences; Speech Therapy; Reduction of Class Size; Food Services (Lunch); Health (P.E.); School Social Work; Guidance and Counseling; Library Services; Curriculum Materials Center; and Study Center.

Amount Approved----------$ 76,500.00

Public School Children---------- 380

Private School Children---------- 41

74 JEMEZ MOUNTAINS

Project Objectives:

Improve classroom performance in reading beyond usual expectations; the children's verbal functioning level; change (in a positive direction) their attitudes toward school and education; improve their average daily attendance and the holding power of schools (to decrease the dropout rate).

Project Areas:

English as a Second Language; Reading; Classroom Aides and Clerk-Typists; Pre-School Summer Program; Food Services (Lunch); Guidance and Counseling; and Equipment.

Amount Approved----------$ 48,568.00

Public School Children---------- 360

75 CORONA

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectation; performance as measured by standardized tests of intellectual ability; the holding power of schools and increase students' ability to perform after public school days; the physical and nutritional health of the children and raise their occupational and educational aspirational levels.

CORONA (Cont'd.)

Project Areas:

Cultural Enrichment (General); English Language Arts; Reading; Mathematics; Music; Physical Education/Recreation; Science; Teacher Aides and Other Sub-Professional Help; Food Services; Curriculum Materials Center; and In-Service Training for Staff Personnel; Library Services; Guidance and Counseling.

Amount Approved	$ 9,156.00
Public School Children	91

76 BERNALILLO

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized achievement tests and standardized tests of intellectual ability; children's verbal and non-verbal functioning; their physical and nutritional health; their daily average attendance and raise their occupational and/or educational aspirational levels.

Project Areas:

Cultural Enrichment (General); English Language Arts; Reading; Foreign Language; Music; Physical Education; Vocational; Teacher Aides; Mathematics; Food Services (Breakfast and Lunch); Health Services (Medical Examinations, Glasses, etc.); Attendance Services; Guidance and Counseling; Library Service and Curriculum Material Center.

Amount Approved	$235,081.00
Public School Children	1,031
Private School Children	88
Non-Enrolled Children	17
Handicapped	14

77 CAPITAN

Project Objectives:

Improve reading achievement; reading ability; physical and nutritional health of the children; children's verbal functioning and develop musical culture.

CAPITAN (Cont'd.)

Project Areas:

Reading; Music; Physical Education/Recreation; General elmentary and Secondary Education Aides; and Food Services (Lunch).

Amount Approved----------$14,331.00

Public School Children---------- 99

78 TATUM

Project Objectives:

Improve classroom performance in reading beyond usual expectations; performance as measured by standardized achievement tests; the verbal functioning level of the children; the physical health of the children; raise their occupational and/or educational aspirational level and change (in a positive direction) their attitudes toward school and education.

Project Areas:

Art; Business Education; Reading; Music; Physical Education; General Elementary and Secondary Education (Workshop); Food Services (Lunch); Health Services; and Waiver of Fees.

Amount Approved----------$ 11,147.00

Public School Children---------- 54

79 DEMING

Project Objectives:

Improve performance as measured by standardized achievement tests; as measured by standardized tests of intellectual ability; classroom performance in other skill areas beyond usual expectations; the children's average daily attendance; their verbal functioning; the physical and nutritional health of the children; provide adequate clothing for the children; change (in a positive direction) their attitudes toward school and education and raise their occupational and/or educational aspirational levels.

Project Areas:

Kindergarten; Special Education for the Handicapped (not including speech therapy); English as a Second Language; Reading; Music; Guidance and Counseling; Library Services; Food Service (Lunch); Clothing; Waiver of Fees; Attendance Services; Transportation and Health Services (Eyeglasses, medications, emergency treatment).

DEMING (Cont'd.)

Amount Approved----------$100,123.00

Public School Children---------- 645

Non-Enrolled Children---------- 155

Handicapped---------- 15

80 MORA

Project Objectives:

Improve performance as measured by standardized tests; classroom performance in reading beyond usual expectations; their verbal functioning; self-image; their average daily attendance; the holding power of schools (to decrease the dropout rate); the physical and nutritional health of the children.

Project Areas:

Reading; General Cultural Enrichment; General Elementary and Secondary Education; Food Service (Lunch); Attendance Services; Building Construction (Cafeteria); Health Services (Dental, Glasses, and Medical); Library Services; and In-Service Training for Staff Personnel.

Amount Approved----------$124,606.00

Public School Children---------- 700

Non-Enrolled Children---------- 35

81 ESPANOLA

Project Objectives:

Improve classroom performance in reading beyond usual expectations; performance as measured by standardized tests of intellectual ability; the physical health of the children; the holding power of schools (to decrease the dropout rate); the children's emotional and social stability and/or that of their families and to change (in a positive direction) their attitudes toward school and education.

Project Areas:

Art; Music; Pre-School; Special Education; Teacher Aides; General Enrichment in Social Studies and Science; English Language Arts; Reading; Mathematics; Physical Education/

ESPANOLA (Cont'd.)

Recreation; General Elementary and Secondary Education; Food Services (Lunch); Health Services; Guidance and Counseling; Library Services and Administration.

Amount Approved----------$414,886.00

Public School Children---------- 2,986

Private School Children---------- 314

82 DES MOINES

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized achievement tests; the children's emotional and social stability and/or that of their families; their verbal functioning and raise their occupational and/or educational aspirational levels.

Project Areas:

Home Economics, Reading, and Library Services.

Amount Approved----------$ 4,975.00

Public School Children---------- 44

83 WEST LAS VEGAS

Project Objectives:

Improve performance as measured by standardized achievement tests and by standardized tests of intellectual ability; classroom performance in reading and other skill areas beyond usual expectations; children's verbal and non-verbal functioning; their average daily attendance; the holding power of schools (to decrease the dropout rate); the physical and nutritional health of the children; their emotional and social stability and/or that of their families; improve and increase their attention span; change (in a positive direction) their expectations of success in school; raise their occupational and/or educational aspirational level and provide adequate clothing for the children.

Project Areas:

Art Instruction; Music Enrichment; Math Director; Miami Linguistic; English Language Arts; Rural and Elementary Physical Education Program; Elementary Spanish; Building Trades; Business

WEST LAS VEGAS (Cont'd.)

Education Equipment; Folk Dancing; Science Equipment and Materials; Teacher Aides and Other Non-Certified; Social Science Equipment; Teachers' Materials, General Education; Remodeling (In-door bathroom in rural schools); Morning Snack; Clothing for Needy Children; Dental, Medical, and Nurse; Guidance and Counseling; Library Books; Learning Center; After School Tutoring and In-Service Training for Staff.

Amount Approved----------$289,410.00

Public School Children---------- 1,769

Private School Children---------- 135

84 LOS LUNAS HOSPITAL AND TRAINING SCHOOL

Project Objectives:

Improve performance in skills; children's verbal and non-verbal functioning; their emotional and social stability; and improve and increase their attention span.

Project Areas:

Special Education for the Handicapped, Teacher Aides and Counseling.

Amount Approved----------$ 60,000.00

Mentally Retarded Children---------- 448

85 JEMEZ SPRINGS

Project Objectives:

Improve children's verbal and non-verbal functioning; classroom performance in reading beyond usual expectations; performance as measured by standardized achievement tests; the nutritional health of the children and the holding power of schools (to decrease the dropout rate).

Project Areas:

English Language Arts; English as a Second Language; Reading; Kindergarten; Music; Reduction of Class Size; Teacher Aides and Other Sub-Professional Help; Food Services (Lunch); Waiver of Fees for Books, Supplies and Materials; Guidance and Counseling; Library Services and Transportation.

JEMEZ SPRINGS (Cont'd.)

Amount Approved----------$ 44,387.00

Public School Children---------- 250

Private School Children---------- 144

86 MOSQUERO

Project Objectives:

Improve classroom performance in reading beyond usual expectations; performance as measured by standardized achievement tests; the nutritional health of the children and the holding power of schools (to decrease the dropout rate).

Project Areas:

Reading; Reduction of Class Size/Additional Teaching Staff; and Food Service (Orange Juice in the Morning).

Amount Approved----------$ 11,544.00

Public School Children---------- 115

87 ROY

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized achievement tests; change (in a positive direction) the children's attitudes toward school and education and raise their occupational and/or educational aspirational levels.

Project Areas:

Teacher Aides; Science; Vocational Shop Equipment; Cultural Enrichment (General); Library Services and T.V. Installation.

Amount Approved----------$ 9,298.00

Public School Children---------- 58

88 CAUSEY

Project Objectives:

Improve performance as measured by standardized tests; classroom performance in other skill areas; verbal functioning of the children; the physical and nutritional health of the children; and to give the students a better instructional program.

CAUSEY (Cont'd.)

Project Areas:

Reduction of Class Size/Additional Teaching Staff and Food Services (Lunch).

Amount Approved----------$ 3,582.00

Public School Children---------- 31

89 DULCE

Project Objectives:

Improve classroom performance in other skill areas beyond usual expectations; children's verbal functioning; their physical fitness; and raise their occupational and/or educational aspirational levels.

Project Areas:

English Language Arts; Physical Education and Recreation; Social Studies and Industrial Arts.

Amount Approved----------$ 8,359.00

Public School Children---------- 36

Private School Children---------- 6

Handicapped---------- 1

90 RUIDOSO

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized tests of intellectual ability and standardized achievement tests; and to improve children's verbal and non-verbal functioning.

Project Areas:

Reading

Amount Approved----------$ 5,174.00

Public School Children---------- 59

91 **EUNICE**

Project Objectives:

Improve classroom performance in reading and other skill areas beyond usual expectations; performance as measured by standardized tests of intellectual ability and standardized achievement tests; and to improve children's verbal and non-verbal functioning.

Project Areas:

English Language Arts; Reading; Mathematics; Physical Education/Recreation; Science; Social Studies/Social Sciences; General Elementary and Secondary Education; Work-Study; Teacher Aides; Food Services (Lunch); Guidance and Counseling; Library Services; Tutoring/After School Study Center; and Community Services.

Amount Approved	$ 18,710.00
Public School Children	86
Non-Enrolled Children	40
Handicapped	9